



1	Course title	Diagnosis of oral diseases		
2	Course number	1301456		
3	Credit hours (theory, practical)	1/2 hour practical		
3	Contact hours (theory, practical)	Two-hour clinical session/two weeks		
4	Prerequisites/corequisites	None		
5	Program title	Doctor in Dental Surgery (DDS)		
6	Program code	NA		
7	Awarding institution The University of Jordan			
8	Faculty	School of Dentistry		
9	Department	Oral and Maxillofacial Surgery, Oral Medicine and Periodontology		
10	Level of course	Undergraduate/Bachelor		
11	Year of study and semester (s)	4th year		
12	Final Qualification	DDS		
13	Other department (s) involved in teaching the course	None		
14	Language of Instruction	English		
15	Date of production/revision	October 2022		

## **16. Course Coordinator:**

Siham AlArag

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### **17. Other instructors**:

Dr Omar AlKaradsheh	Dr. Laith AbuGdais	Dr Khadija AlZoubi	Dr Najlaa Kasabreh
Dr. Aseel AlSharaireh	Dr Heba AlZer	Dr Firas AlSoleihat	Dr Nicola Barghouth

### **18. Course Description:**

The course is given during the fourth years at dental clinics in JUH. A two-hour session is given every two weeks for a total of 16 weeks.

Topics included in this course include **history taking and clinical examination**, **investigations in clinical dentistry**, **communication skills and professionalism**, **dental radiography**, **recognition of oral manifestations of systemic diseases and dental treatment planning**.

Students are evaluated using a formal OSCE- type exam at the end of the semester in addition to weekly evaluation in the form of quiz or oral questions.

#### 19. Course aims and outcomes:

#### A- Aims:

This course aims to

- 1- To help students improve their communication skills with colleagues, staff and patients
- 2- To help students develop disciplined and professional attitudes as future health care professionals
- 3- To teach students how to take comprehensive history and perform clinical examination of dental patients
- 4- To teach students how to appreciate the general health status of the patient as it applies to dentistry
- 5- To teach students how to develop treatment plans for dental, oral mucosal, gingival, and periodontal diseases
- B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to
  - 1- Take adequate history from patients with diverse oral diseases
  - 2- Perform oral and extra-oral examination to acceptable standards
  - 3- Develop a disciplined and professional attitude
  - 4- Diagnose dental diseases and common oral mucosal conditions
  - 5- Diagnose common gingival and periodontal conditions
  - 6- Recognize important clinical signs that need referral, follow up, or further investigations
  - 7- Recognize common oral manifestations of some systemic diseases
  - 8- Develop skills of analytical problem solving, and improve the sense of clinical judgment

### 20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction to the scope and practice of oral diagnosis . Communication skills and professionalism	1	Sections 16	1, 3, 4, 5	Explained in section 22	Detailed in section 25
History taking, clinical examination, and treatment planning	2-5	Sections 16	2, 6, 8	Explained in section 22	Detailed in section 25
History taking, clinical examination, and treatment planning	6-16	Sections 16	6, 8	Explained in section 22	Detailed in section 25

# 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- The course is given using the classical teacher-centered method, but students are encouraged to practice self learning through various self learning assignments. A total of 14 clinical sessions (one session/two weeks) and 7 seminars (one seminar/four weeks) (are given throughout the course.
- Self earning assignments, where students are required to find answers for analytical questions and controversial issues raised during discussions.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment</u> methods and requirements:

1- Continuous evaluation (60 marks). 40 marks for clinical evaluation of clinical skills

10 marks for quizzes

10 marks for students portfolio/ presentation

2- Final exam (40 marks). This is a VIVA / OSCE type exam that aims to evaluate students' overall understanding of topics discussed throughout the course, and to assess their acquisition of basic clinical and professional skills taught during the course.

#### 23. Course Policies:

## A- Attendance policies:

- Attendance is mandatory.
- Late entry is not permitted.
- No marks are given in reward of attendance.
- Students who exceed the permitted percentage of absence are not allowed to set for the final exam according to UJ's regulations.

### B- Absences from exams and handing in assignments on time:

- Students who didn't attend an exam are allowed to set a makeup exam only if they present an officially acceptable excuse within the allowed time period according to UJ's regulations. In such circumstances, students are advised to consult the vice dean for students' affair for details of the administrative process.

#### **C- Health and safety procedures:**

- General rules of health and safety applies. No special recommendations.

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Cheating and plagiarism are strictly unacceptable. In a case where a student is found to be involved in such malpractices, the UJ's regulations regarding cheating and plagiarism apply. Students are advised to refer to the Student Guide regarding detailed regulations.

### E- Grading policy:

- Percentage marks are converted to letters. Pass mark varies according to students' overall performance and statistics of exams results.

### F- Available university services that support achievement in the course:

- Students can utilize UJ's medical or main library facilities. In addition, they can access e-journals and e-books within campus. They can access the Moodle e-learning through the UJ's wireless internet facilities for free or through the computer lab in the Faculty of Dentistry. A lot of other facilities and support can be provided through the Deanship of Student Affairs.

## 24. Required equipment:

No especial equipments are required.

#### 25. References:

## A- Required book (s), assigned reading and audio-visuals:

- Clinical manual/School of Dentistry/The University of Jordan (Required)
- Gary C. Coleman, John F. Nelson. Principles of Oral Diagnosis. ISBN (0-8016-1005-2), Fourth edition 2014 (recommended)
- Scully's Oral and Maxillofacial Medicine, The Basis of Diagnosis and Treatment, 3rd Edition, 2013 Churchill Livingstone (advised)
- Scully's Medical Problems in Dentistry, 7th Edition, 2014 Churchill Livingstone (advised)

### B- Recommended books, materials, and media:

- Dental Update Journal

#### 26. Additional information:

Students are expected to spend 1-3 hours/week on this course. Students are required to examine and present at least 10 clinical cases ( in case of Covid-related health crises, we might consider modifications as per necessary)

Name of Course Coordinator:S. Al-AragSignature: Date: OCT-2022
Head of curriculum committee/Department: Signature: Signature:
Head of Department: Signature:
Head of curriculum committee/Faculty: Signature:
Dean: